



Diverse Learning Bytes

August 2025

Link for Equity and Excellence

<https://education.qld.gov.au/initiativesstrategies/equityexcellence/Documents/equity-excellence-placemat.pdf>

Wishing all of our School Community a safe and restful holiday break. Thank you for your support, communication and engagement with your School Community.

Learning Community

Community Resource Unit Ltd

<https://cru.org.au/>

Inclusive Education Resources

Created by our [Families For Inclusive Education Project](#), within these pages are resources on what quality inclusive education looks like in practice, including research on what works, laws and policies on inclusion, and current approaches to inclusion in class, in the playground and in all aspects of school life.

Inclusive Education Resources



You will also find stories from families and educators pursuing inclusive education and practical tips on the “how” of successful inclusion and parent advocacy.

Nationally Consistent Collection of Data

Please contact me if you would like to discuss your child’s supports. Term Four will focus on reviewing Student Personalised Learning Records, Matrix of Quality Differentiated Teaching Practices and Adjustments for Students with Disability (Learning Stretches) with a strengths-based focus on setting up individual student voice Profiles.

More information is available at www.nccd.edu.au which focusses on students with learning stretches that create barriers to learning, diagnosed and imputed disabilities/learning stretches, and our neurodiversity that impacts on a student’s learning, emotional and social development.

The adjustments made to support learning and social/emotional development are documented in a **Personalised Learning Record**. Communication with Parents and Carers of learners who have a Personalised Learning Record will be ongoing to discuss the Learning Focus Areas for 2024, progress notes and moving towards 2025.

Key information about the Queensland Reasonable Adjustments Resourcing, new Queensland Funding Model for Students with Disability is located at:

<https://education.qld.gov.au/student/Documents/rar-school-information-students-families.pdf>

Student Voice

Attached is a proposed Student Profile to capture our student's voice in their learning journey. Our goal is to work with our students and set up their profile over Term Four of this year for 2026.

If you would like to sit down with your learner/s please feel free to complete the attached Student Profile and a copy to the School would be appreciated.

Autism Queensland School Advisory Service

Autism Queensland's service is open to all students who are currently identified in The Hall State School's Nationally Consistent Collection of Data for students without a diagnosis, with a diagnosis or are undergoing the diagnosis pathway.

The approach is strengths-based with stretches identified and focussed on by providing adjustments for learning and social/emotional development. We are able to put in requests for online meetings at times (days) that are more flexible to meet your needs. If you would like to access this service, please email me, as soon as possible.

Autism Queensland will be visiting the Rockhampton area in Term Two 2026. Confirmation of this service will be able to be made in Term Four 2025.

If you would like more information please go to: <https://autismqld.com.au/>

Beach Day Out 2025

Attached is the flyer for The Livingstone Council Beach Day Out 2025 Community Event at Bell Park, Emu Park.

All families are able to attend the day, activities and information stalls, along with, food stalls are there for children and parents.

In 2026, THSS will work towards attending the day with a group of students, mentors and parent volunteers. More information on how this will be put together will come out at the beginning of 2026.

If you would like to discuss any of the Newsletter articles or have a suggestion, please email me or phone for a time to meet for sharing your views. Thank you for your support.

Regards
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